

SCHOOL CLOSURE / DISSOLUTION PLAN

I. Disposition of Assets

In the event Lionheart Classical Academy Chartered Public School should cease operations for whatever reason, including the non-renewal or revocation of its Charter, the Board of Trustees shall consult with the New Hampshire Department of Education to assure that contractual and financial obligations are met. The planned sale and distribution of any assets shall assure first, that any financial obligations of the school are met. When possible, items of in-kind donation will be returned to their donor. Any remaining assets will be evenly distributed among the charter schools within a 25 mile radius of Lionheart Classical Academy Chartered Public School.

II. Education of Students

In the event that the school shall cease operation for any reason, the Lionheart Classical Academy Chartered Public School Board of Trustees in conjunction with faculty will act immediately to place students in appropriate educational settings. The LCA faculty will assist in student transition and families will be informed of the dissolution of the School at least 90 days in advance.

- A committee comprised of school faculty and parents will create a list of carefully researched educational options for students.
- Parent/guardian will provide a written release of information.
- The receiving school for each student will be notified and files forwarded.
- New schools will be advised that school personnel are available for consultation.
- Information, including all appropriate student records, will be mailed to each home.

III. Closing Activities

The board chair and treasurer will remain engaged to assist with closing activities and any necessary reports if the school closes. This responsibility will be communicated to each individual when they join the board. Records will be kept for a certain number of years and the Board of Trustees treasurer will oversee and help with closing financials.

LCA Organizational Committee Approved: 4/30/2024

LCA Board Approved: 5/9/2024