

Students JIC

STUDENT CONDUCT

Lionheart Honor Code

A Lionheart Classical Academy student is honest in word and deed, dutiful in study and service, and respectful and kind to others. The student aspires to excellence in compassion, courage, gratitude, humility, integrity, perseverance, respect, responsibility, and service.

Students are expected to abide by the Lionheart Honor Code in all aspects of their conduct, demonstrating these values in their interactions, academic efforts, and responsibilities as members of the school community.

Parents and students are required to sign the pledges on the final page of the LCA Family handbook. Parents pledge to discuss the Honor Code with their children and support them in following it. Students in Grade 2 and above sign the pledge, committing to uphold the Honor Code in their daily actions.

Students are expected to maintain appropriate classroom behavior that allows teachers and staff to perform their professional duties effectively and without disruption. Inappropriate student conduct that causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises is prohibited.

Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school property or on property within the jurisdiction of the school; while on school owned and/or operated school or chartered vehicles; and/or while attending or engaged in school activities. Additionally, students may be disciplined for off-campus conduct in accordance with the provisions of Policy JICDD.

Students who fail to abide by this policy and the administrative regulations supporting it may be disciplined for conduct that

- disrupts or interferes with the education program
- disrupts the orderly and efficient operation of the school or school activity
- disrupts the rights of other students to participate in or obtain their education
- is violent or destructive
- interrupts the maintenance of a disciplined atmosphere.

Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Disciplinary measures include, but are not limited to:

- verbal correction and redirection
- removal from the classroom
- education to promote behavioral growth and personal accountability
- expecting the student to make a formal apology
- loss of privileges
- parent meeting
- act of service to the school community
- Lunch or after-school detention
- in- or out-of-school suspension
- probation
- expulsion.

A student who commits an assault against a student, employee, and visitor on school property or on property within the jurisdiction of the school; while on school-owned or school-operated chartered vehicles; while attending or engaged in school activities will be suspended by the Executive Director or designee for an initial period not to exceed ten (10) school days with notification provided to the Chairman of the Board of Trustees. For the purposes of this policy, "assault" will mean an assault as defined in New Hampshire RSA 631 and related statutes.

The school principal will immediately report all incidents of assault to the local law enforcement authority. Such report shall be made by the principal to the local law enforcement authority immediately, by telephone or otherwise, and shall be followed within 48 hours by a report in writing. If the alleged victim is a student, the principal shall also immediately notify the person responsible for the victim's welfare, as defined in RSA 169-C:3, XXII, that a report was made to the local law enforcement authority.

Definitions

1. **Removal from the classroom:** occurs when a student is sent to the lobby or Principal's office. It is within the discretion of the person in charge of the classroom to remove the student.

2. **Detention:** occurs when the student's presence is required either before, during or after-school non school hours for disciplinary action. The Principal is authorized to establish guidelines or protocol for when detention shall be served either before, during or after school. Whether a student will serve detention, and the length of the detention, is within the discretion of the Principal or the Principal's designees.

3. **Suspension:** Suspensions may include in-school suspension, out-of-school suspension, and a restriction from activities or loss of eligibility. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten (10) consecutive school days. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out of-school suspension will not exceed ten (10) days. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

4. **Probation:** a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.

5. **Expulsion:** an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

Due process in accordance with all applicable laws will be afforded to any student involved in a proceeding that may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board.

Following the suspension of a student receiving special education services, an informal evaluation of the student's placement will take place. The Individual Education Program (IEP) will be evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension.

If a special education student's suspensions, either in or out of school, equal ten (10) days on a cumulative basis, a staffing team will meet to determine whether the IEP is appropriate. It is the responsibility of the Principal, in conjunction with the Executive, to develop administrative regulations regarding this policy.

Students with Section 504 Plans shall also have disciplinary action in excess of ten (10) days be in accordance with all federal and state laws. If a student with a disability and a Section 504 plan is recommended for a long-term suspension a manifestation meeting shall be convened. If the Section 504 Team determines that the student's conduct was not a manifestation of the student's disability, the disciplinary action shall proceed. If the Section 504 Team determines that the student's conduct was a manifestation of the student's disability, the long-term suspension shall not be imposed without an appropriate plan and placement put into place.

Legal References: RSA 193:13, Suspension and Expulsion of Pupils

RSA 169-C:3, XXI

RSE 631

NH Code of Administrative Rules, Section Ed. 306.04(f)(4), Student Discipline NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate

NH Code of Administrative Rules, Section Ed. 317.04(b), Disciplinary Procedures, Appendix: JICD-R)

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